

the Cloverleaf

Volume XII, No. 6

Luck High School

April 11, 1977

Driving You Crazy!

By Laura Chaffee

Faster than a speeding bullet, more powerful than hydraulic brakes, and able to leap into the drivers seat in a single bound. Who is it???

Super driver! Alias Mr. Kinzler and his new right hand man, Mr. Marg.

Each day they travel the hazardous road as drivers education teachers, willing to take high risks, in a marked car, with a very new, nervous and sometimes hot-rod driver.

But what happens before all this? What does a drivers education teacher really have to do? An interview with Mr. Kinzler provided the answers.

What sort of education did you go through to become a drivers' education teacher?

Mr. Kinzler has a minor in Drivers Education Safety. He states that he is always required to take special classes from the state drivers department.

Lucky Lindy Gets Licked

By Kathy Berg

Mr. Miller and some of the Stamp Club members traveled to the annual Stamp Show at the Curtis Hotel in Minneapolis on Sunday, March 13.

The stamp show was an exhibition of rare or interesting stamps displayed by stamp collectors.

Many of the stamps at the show were in commemoration of Charles Lindberg, also known as "Lucky Lindy," and the first non-stop flight from New York to Paris. It is the fiftieth anniversary of this flight, which took place in 1927.

The show was put on by the Metropolitan area stamp collectors.

When asked how he liked the show, Mr. Miller commented, "It was pretty good. Not the best one I've been to, but I enjoyed it."

Is being a driver's education teacher a year-round job?

Mr. Kinzler feels that in a school like Luck his job is a part-time one.

Will the help of another instructor make the class go faster?

Mr. Kinzler doesn't think he could have made it alone this year with the big sophomore class. Usually in a school year, Mr. Kinzler completes twenty students. With Mr. Marg's help, eighteen more students will be completed in six weeks.

Mr. Marg, from Turtle Lake, helps the driver education program go much faster.

Is there a lot of preparation involved in being a drivers ed. teacher? (Classroom work)

Yes, because of the size of the class and new facts are always being sent to Mr. Kinzler he is required to pass on these facts to his students.

Musical Happenings

By Lori Jerrick

High school choirs from Luck, Osceola, Clear Lake, Unity, and St. Croix participated in the choral clinic held March 8 at St. Croix Falls High School.

The theme for the clinic was "Harmony."

Each choir performed two songs at the clinic. The All-Star Choir, made up of ten singers from each school, sang three numbers. Luck students in the All-Star Choir were Linda Berg, Terri Tyler, Lonna Hanson, Carol Nygren, Mike Seager, Jerry Petersen, Darryl Petersen, and Jim Sorenson.

A massed choir made up of all the choirs present sang four numbers.

The band clinic for area

Bridge Builders Unite!

By Jill Sandstrom

Several L.H.S. students have been busy building bridges. What was the reason for this strange pasttime? The students happened to be entrants in the University of Wisconsin Bridge Building Contest held March 25-26 at Platteville.

Speaking of Forensics . . .

By Rene Morten

Six forensics students and Mrs. Krey went to Osceola High School for the sub-district forensics contest on Thursday, March 10.

The students spent the day there talking with students from other schools, listening to different selections and of course, giving their own selections.

Out of Luck's group, Lonna Hanson received an A in poetry reading while B's were received by Karen Jensen for her four-minute speech, Lee Creuzer for prose reading, Carol Clausen for poetry reading, Jean Walker for poetry reading, and Rene Morten for her memorized declamation.

Lonna advanced to the district contest in Hudson on Saturday, March 26.

high school bands was held March 29 at Clayton High School. Each band performed at the clinic. The All-Star Band also performed.

All-Star Band members from Luck were Barb Konopacki, flute; Lori Steen, E-flat clarinet; Gwen Nies, clarinet; Karrie Melin, clarinet; Alison Schmidt, alto sax; Wendy Nelson, bassoon; Karen Jensen, baritone sax; Darryl Petersen, cornet; Lonna Hanson, French horn; Carol Nygren, French horn; Debby Randall, trombone; Tony Jensen, tuba; and Karen Chaffee, percussion.

As in past years, the physics class tried their hand at building bridges. Using a certain amount of wood and glue, the students attempted to construct models capable of spanning a given distance.

Their models were tested to determine how much of a load they could bear. The model showing the highest load-carrying capacity per unit weight was declared the best entry.

All participating students received a certificate of merit, while the highest placing individual became eligible for a \$100 scholarship. Other prizes ranged from electronic calculators to belt buckles.

Marching Into Spring

By Kris Swerkstrom

FHA members held their annual style show on Thursday, March 31, at 8:00 p.m. in the Luck gymnasium.

The theme of the style show was "Marching Into Spring." Girls in the club modeled sportswear, evening wear and other categories of clothing.

New FHA officers were installed during the show. The new officers are Kathy Jenssen, president; Rochelle Stevens, vice president; Kelly Olson, secretary; Rhonda Fjorden, treasurer; and Andrea Erickson, historian-reporter.

Awards were presented to the girls who had earned them through their activities in FHA.

The girls got a little silly in one part of the show when they put on a skit about a style show with funny clothes and introductions.

After the show, the audience was served lunch and could look at the handicrafts displayed in the gym.

Editorial and Opinion Page

Choose Action, Not Violence

Makeshift bombs, fist fights, thefts, and vandalism. A recent episode of "Kojak"? Could be. The scene, however, more accurately depicts Luck High School. Suprised? It's true.

You may not realise it, but acts of violence are committed everyday in our high school. The reason we fail to recognize it as a problem is because we keep making excuses for the people who commit these acts of violence. We keep giving them ways out by saying, "Everybody gets a little uptight now and then," or "The school's so overcrowded you've got to expect a little trouble."

Beating up the teachers and bombing classrooms is more than a "little trouble." It's time we stopped making excuses and started taking action. No, not action with our muscles, we've used them enough lately. Let's use our brains for a change.

If any one of us might feel we have been wronged by the school administration, teachers, or pupils, there is a better way of airing our grievances than by brawling in the halls.

The first step is to go to the proper authorities. When you are calm and rational, they will listen to you. If you have a legitimate complaint, even if it's against a teacher, talk to that person. Tell him how you feel, and what the problem is. If that person is unwilling to listen to you, talk to the principal or guidance counselor. These people are willing to listen to your grievances, if you approach the matter calmly. If they feel your complaint is legitimate, they will take the proper action for you. There is no need for violence on your part.

Even if you have never felt the need for violence, you may have contributed to the problem by laughing while a teacher is being beaten or trying to break up a fight or while the school is being vandalized. This only encourages a violent person. Violence is not cute. It's destructive. Let's not condone violence in our school by making heroes out of those whose only goal is to destroy.

Letter to the Editor:

This is in regard to students' behavior when there are substitute teachers.

Did you ever stop and think what kind of a reputation a substitute teacher has of you?

What would you think if you were in a substitute's shoes? What would you think of the students and this school when you walk into a classroom and see some students walking on the chairs, throwing snowballs, paper flying here and there, students lying to you, pupils yelling to the top of their lungs, and hearing profane language

pouring out of a few student's mouths?

It's hard enough for a substitute to come in and take over a class, let alone cope with the rudeness of some students.

The meaning of teacher is "instructor," not a babysitter for those students who display immature actions during class.

Don't you think you owe your teachers and their substitutes more respect than you've been giving them so far?

If you don't want to learn, why not sit still and be quiet, and not rob others of a good education.

Name withheld

VS.

Student View on PASS-FAIL Grading System

If you were to ask any student what he disliked most about school, chances are that he would say report cards. The "dread" of high school comes at the end of the semester along with the grades. Agony and grades seem to walk hand in hand.

All year long we students are under a certain amount of pressure to achieve high grades. Good grades in school indicate a nice boy or girl. Besides that, good grades make mommy and daddy very proud of us. What does the student obtain from his high grade point averages?

Sometimes he receives ten dollars for every "A" he earns. Maybe he will find himself looked upon as one of the "smarties." Does he ever have the satisfaction of having learned something? Is that why we go to school? Do we want to learn, or do we want good grades? The pressure to get high grades is sometimes so great that a student will forget he can actually learn and have fun in school at the same time.

There is the other side of the fence, too. A student who has a lower average will often be met by suspicious looks when he earns an unexpected high test grade. His grades have classified him. Either you are a "smartie," or you're not.

There is a solution to the problem. We can't dispose of grades entirely, but we could modify the situation a bit. A pass or fail grade might work. Under this system, a student would have a chance to learn because he wanted to, not for the prized "A". Those students who try will pass. Those students who put forth no effort will undoubtedly fail.

This system may not work in all areas. There are cases where it would definitely work. For example, what about the phy. ed. classes? It's a well known fact that not all students are equal in

Administration's View

If you are an average student at Luck High School, you have probably asked the question, "Why do we have to be graded?" This is the same question we asked Mr. Larson, high school principal.

Mr. Larson said that if the students weren't graded, they wouldn't work as hard. If a student knows he's not being graded, he doesn't put forth the same amount of effort. A grade can be a reward as well as a punishment.

When we asked Mr. Larson if the administration would ever consider switching to a pass-fail grading system, he said it was very unlikely.

Mr. Larson said that grading a student by only a pass or a fail was too restrictive. It didn't give a true picture of what the student was capable of. If any kind of grading system was used, it needed to be one with many different levels.

The main reason a pass-fail grading system wouldn't work is because colleges require certain grades before a student can enter. Colleges want to know what kind of grades a student got in high school. Sometimes they will not admit students who have received poor grades in high school. If a grading system is eliminated, colleges will have nothing to go by.

In Mr. Larson's opinion, a pass-fail grading system would not work. The only exception would be in the elective courses such as home ec. or shop which the students are not required to take as part of their high school training.

athletic ability. Is it fair then for the all-around athlete to receive an "A" without putting out as much effort as the less athletic student who tries his hardest and receives a "C"? A pass or fail system would solve this problem.

There are, of course, problems that would have to be solved. This is true of any new situation, though. We won't ever have a chance to find out the benefits, or the problems of this grading system, unless we try it.

Literary Corner

Sugar and Spice and Everything Nice, That's What Luck Girls are Made Of

By Danette Morten

Playing in a state basketball tournament is a dream for all teams in our country. The girls basketball team at LHS saw their dream come true.

The three car convoy transporting participants to Madison, left the high school early Wednesday, March 9 and returned home by police escort the following Sunday. Of course, when twelve high school females get together for five days more things happen than playing basketball.

Karrie Melin got "roasted" in the "Lake Limo," while Erin Messar crooned to the passengers of the "Messar-mobile." And then there was Robin Kreutzian who forced monotony in the "Brom Bomber" by reading chapter after chapter of "The Wildest Heart."

Highlights of the first day included: the entire team sitting on a piece of cheese, giving a tape-job to the "Lucky" cars, talking to all the cute guys in Madcity, meeting the West girls, learning all the Stop and Go answers, practicing on the "big" floor,

watching Mr. Lake single-handedly take on the city's streets, a banquet with "great" food, and Monty Python. No you the average reader, are not expected to understand the preceeding array of not-so-average occurrences.

Day two was the first full day in Madcity. The "gang" watched Marshall beat West Salem in class C and then headed for State St. Odd collections of paraphernalia began to multiply. Linda Berg got the award for "best buy" with her new outfit costing 45 cents. Everyone bought their "WIAA State Basketball Tournament" shirts, and a few lucky people got attached to big mac attack buttons. From there the girls had their last practice of the season at Monona Grove High School, and on the way there met a human bean.

Back at the fieldhouse for the Marshfield - Milwaukee Custer game, some of the girls found time to beg, borrow, and steal Marshfield tiger visors. It was back to the Sheraton for a good night's sleep. with the game at 11:30

Friday morning.

The game day started out with a Mac attack, Mac Davis that is, and then the long drive to the fieldhouse - "Hey, Mr. Lake, we're being followed!" - and then the game. Needless to say the Cards didn't bring a trophy home. After the game the team did a little spirit boosting at a shopping mall. The mall's assets were also boosted. The next stop was the Cuba Club for elegant dining. Mr. Melin picked up the tab as a reward for making it to state. Then back to the fieldhouse for another game and then a rowdy night swimming and keeping the people in 708 awake!

For many unknown reasons, the majority of the Luck representatives did not participate in the much too early ceremony called breakfast. They did make it to lunch however, and Kelly Olson won the "Please Your Mother" award for eating everything on her plate.

The championship game started at 1:05 with Marshall defeating Iola in Class C, and Cuba City beating Omro in Class B.

After those two games two groups went shopping, one to East Towne, the other to State St. It was then that Mr. Lake was presented his extremely intelligent and highly athletic green swordtail "Ernie Brakes." The gang was reunited to spectate at the class championship game between Watertown (the winner) and Green Bay West.

The last night in Madcity was serene. Picture it: a room (712) filled with twelve giggling athletes in cute nighties munching out on chips, chicken 'n' biscuits, and cases of pop, when all of a sudden a member of an unpopular team walks by...

"Neenah sucks."

"Who said that?"

"I did!"

"Come out here and say that."

"Eat it, sister!"

"GIRLS!"

SLAM, anyway...Oh, God, I drank all my water.

Sunday morning was a sad farewell to the host city. Bad things kept happening. Ernie was leaking, Deb's plant tipped over, and no breakfast until 10:30. Then the great caravan met the team at Amery and the whole dream ended with the LHS pep band playing "On Dossagon."

Letter to the Editor:

I recently read a column in the Minneapolis Tribune in which advice to problems is supplied by Ann Landers. In a letter, written by an above average high school student, the concept that the lack of proper discipline is a major problem in the school curriculum.

Dear Ann:

I'll bet you are swamped with letters from teachers complaining about uncooperative, destructive, lazy, rotten students. I hope you will print just one letter from a student. Here's mine:

I'm 15, a freshman in high school (male) who usually makes the honor roll. I'm not an angel, but I have never used foul language in class, hit a

teacher, stolen or destroyed school property, drunk beer, wine or liquor on school premises or come to school stoned. There are plenty more like me.

I can cite two reasons students "act like animals." First, they learn fast if the teacher is afraid of the students. If the teacher is gutless and can't stand up to a loudmouth or a bully, the kids get the message. A teacher who has lost control of them can't teach. This is very unfair to those of us who are in school to learn.

The second reason for poor behavior is boredom. Some teachers are incompetent and lazy, plus they really don't like kids very much. Their classes are dull as dishwater - so the bored ones make

Letter to the Editor:

teachers and all that stuff. Sam and Sally are the school's rowdiest couple. They come to school in the hottest car, and they put down everyone that isn't like they are.

Sam has great fun racing his car, breaking windows, talking loud, swearing, and telling off the teachers.

Sally, like Sam, likes to make people notice her. She helps Sam break windows, and tell off

trouble just to create excitement.

I have had some terrific teachers in my life, and I will never forget them. Most kids want to learn. I say give us more gutsy and competent teachers and there will be a lot less violence and goofing off in the classroom.

The Other Side

And then you take Molly and Mike. Molly is the valedictorian of the senior class, and Mike is the salutatorian. They belong to every club they could possibly be in.

Mike is the quarterback for the football team. He's one of the starters on the b.b. team, and he's president of the Lettermans Club.

Molly is a cheerleader. She is president of the Student Council and of the Pep Club. Molly is also president of the National Honor Society.

And between the two extremes we find Kim and Kevin. This couple doesn't have the highest grades, and they aren't top athletes in every single sport. They have time for friends, time to keep up with their

(Cont. on page 4)

What's Going On?

By Lynn Hall and Darla Bille

Let's take a look at what is happening in Drama Club. Putting on a play called "Pillow Talk" is what this club is involved with. It will be presented in the Luck High School Gym on April 24. They will also present a spring variety show to the grade school.

There's been the hustle-bustle of electing new officers in the way of FHA. New officers were elected on March 8 and will be going to the National FHA-Hero Convention during the days of April 24 through the 26. The new officers are: President - Kathy Jenssen; V. President - Parliamentarian - Rachelle Stevens; Treasurer - Rhonda Fjorden; Secretary - Kelly Olson; Historian - Reporter - Andrea Erickson.

This is not the end of the FHA scene. The FHA is also sponsoring the Style Show which is to be held

The Show Must Go On

"Bring out the chairs." "Open the door before you walk through it!" Every Monday, Tuesday, and Thursday night if you happen to be in the gym, these are just a few of the comments you'd hear from Miss Berg during play practice.

So far the lunchroom chairs have been used for couches, tables, chairs, and a piano. Plans are being made to look for furniture to buy. As of yet, there are no lights, either. Other schools have been asked to lend their lights.

Because of conflicts with basketball and band and choir events, the date of the play has been changed to Sunday, April 24th.

"Pillow Talk" is based on a story by Russel Rouse and Clarence Greene. Doris Day and Rock Hudson played the lead roles in the movie.

Most of the students are relieved that the date of the play was changed. Miss Berg said, "If everyone could be there (at practice) at least once, maybe we could pull it off."

March 31. The theme this year is "Marching Into Spring." The people involved in the style show will model clothes that they have made for themselves or others. There will also be a handicraft display.

As we take a look into the FFA happenings, we find they are planning an FFA banquet to be held soon.

Also, the sophomore ag. class has been tying all kinds of knots and mounting them on boards to be displayed at the Spring Concert.

Have you bought any stationery lately? If you have, then, you probably bought it from the L-Club. They are selling to raise money for a universal gym or weight machine. The universal gym will be used by the athletes to develop muscles and bodies.

Food, Food And More Food

By Connie Porter

For all of those students who are wondering when the cooks are going to serve the ten favorite meals and desserts, they will start on April 18th.

The students have already been served those items on the list once. The cooks mixed our menus with their own, so most of the student body wasn't aware that they were being served their favorites. As a special favor to the students, the ten will be served again, this time in succession. (With the possible exception of chicken.) For a consecutive two weeks the Luck students will be enjoying their favorites.

We asked a few of the cooks what they thought of the food survey.

Mrs. Paulson: I thought it was very helpful, it's nice to know what the kids want.

Mrs. Askov: I am interested in what the kids want to eat. It's hard to make out the menu in the spring if we don't know what to prepare.

Mrs. Anderson: I agree

Thinclads Return

By Linda Berg

The time of year has come again when the snow starts to melt, the sun shines, and the grass turns green. Most of us come down with a bad case of spring fever and of course, get anxious for track season to start.

Well, that time of the year is finally here and track season has started.

Miss Brom, the girls' coach, is very excited about this year's team. She has approximately thirty girls out, ten of whom are freshmen. This means that two-third of her team has had previous track experience.

"The girls will be strong

in field events and short distances. We still need more long distance runners," stated Miss Brom, "but this should be a very good season anyway."

Mr. Miller, the guys' coach says, "Our season will be good. We've got less experience than previous years, but someone always fills the shoes."

There are about twenty-two guys out so far, most of them sophomores. The guys will not be as strong in sprints and hurdles but will be stronger in high jump and pole vault.

"I haven't had time to evaluate this year, but based on last year, Rueben Buck and Scott Moore have a lot of potential. We're planning on taking more boys to state this year!" Coach Miller concluded.

THE CLOVERLEAF

Luck High School, Luck, Wis.

Editor: Lonna Hanson
Assistant Editor: Linda Redman

News Editor: Helga Hansen
Assistant: Danette Morten
Features Editor: Barb Konopacki

Assistant: Kathy Jenssen
Sports Editor: Lori Steen,
Ass. Karen Chaffee

News Reporters: Kelly Olson,
Lori Jerriek, Jill Sandstrom,
Jane Everson, Kathy Berg, Kris Swerkstrom, Rene Morten,
JoAnn Hendricks, Alison Schmidt

Features: Lynn Hall, Karrie Melin, Brenda Morgan, Sandra Pedersen, Laura Chaffee, Kathy Jenssen, Wendy Nelson, Darla Bille, Debby Randall, Coni Porter, Paul Konopacki

Sports: Steve Paulson, Lynn Magnuson, Brian Tomlinson, Linda Berg

Photography: Tony Jenson, Darryl Petersen

Business Mgr.: Karen Jensen
Typists: Jeanne Anderson, Barb Konopacki, Helga Hansen, Carol Nygren, Jeanne Lake, Debby Randall, Wendy Nelson

with Mrs. Paulson as our aim is to please!

Mrs. Erickson: Anything but those cotton pickin' cookies!

The Luck students have recently been surprised at discovering they now make their own sandwiches. The Luck school, like many others, has decided to let the kids do their own thing! With or without butter, jam or honey!

So now besides the echo of, "Can I have your hamburger," we have "Honey, will you make me a honey sandwich?"

Questions for Ignoring (?)

● "Don't you want my honest opinion?"

● "Aren't girls nicer than most people?"

● "How many fish must I catch, sheriff, before I need a license?"

● "You don't look so old...Are you really a history professor?"

● "How was I to know your mother cooked that horrible stew?"

● "But, officer, how could you tell I was doing 60?"

● "Sorry I stepped on your feet but they are big, aren't they?"

Letter to the Editor

Cont. from page 3

grades, time for their social life, and mostly time to be themselves.

In the average small town school, Sam and Sally despise Mike and Molly. Mike and Molly are too busy to do much with a social life, and nobody even pays attention to Kim and Kevin.

Why is it that everyone is grouped? Wouldn't everyone be happier if they felt free to do the things that really make them happy? Is it really better to live up to someone else's standards instead of making your own and meeting them?

What group do you belong to? Are you happy there? Would you be happier somewhere else? Just stop and ask yourself for once? Name withheld by request