

the Cloverleaf

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Basketball Jones: It's Dribbling Closer and Closer

What have you got planned for the week of January 9 through the 14? Hopefully not much, because the L-Club has the week planned for you.

Monday, January 9, starts the annual Basketball Jones Week. That day there will be a popcorn eating contest during study hall. At noon the L-Club has a candy and goodie sale planned. After school each class will be responsible for starting to decorate a gym wall for boosting school spirit. Each class will have the rest of the week to finish it and the judging will be on Friday morning.

Monday night there's a Jr. High and Freshman game at Webster. Also, all through the week clues will be posted for a medallion hunt which will begin Friday after school.

Tuesday, at 3:45 each class will be represented by a team for a snow softball tourney. That night the girls have a basketball game at home, the boys have a game at Clear Lake, and the wrestlers have a match at Shell Lake.

Wednesday is a dress-up day, and snow sculpture

contest beginning at 3:15. On Thursday there will be a snow volleyball game at 3:45, a car pushing contest at 4:00, a tug-of-war at 6:30, and dogsled races at 7:00. Also, that night there is wrestling at Grantsburg and a girls basketball game at Rush City.

Friday rolls around with an ice cream eating contest at the pepfest and the medallion hunt beginning at 3:15. Friday afternoon there's a Jr. High basketball game at 3:45 and in the evening the boys have a home basketball game with Unity.

On Saturday the week comes to a close with the dance. It will begin at 8:00 with music by Free-Fall. At the dance the overall winner for the contests will be announced and have their class printed on the spirit jug.

Merry Christmas

Tea for Two

By Deb Melin

Challenge of the sexes was not an occurrence during our annual Christmas tea. Both boys and girls enrolled in home-ec classes and their mothers attended the tea on December 15.

The senior FHA girls planned it to go around the theme "Winter Wonderland." They decorated the room in snowflakes with stars hanging from the ceiling. Music from the piano and clarinet filled the room.

A taste of Christmas was enjoyed by the people. The classes made bars, cookies, punch, coffee and tea for the glorious event.

A Trip To The Guthrie

By Kelly Kreutzian

A group of students went down to the Guthrie Theatre on December 7 to see the play, "The Christmas Carol." Miss Sondergaard was the advisor on the trip.

The 38 students, who read the story in eighth grade, were now able to see it performed. The play is about a miser whose name is Ebenezer Scrooge. He is haunted by ghosts on the eve of Christmas.

The students went to the Walker Art Center connected to the theater before the performance. The bus left the school at 10:30 a.m. and they returned at 7:00 p.m. later that day.



Honor Students Inducted

Ringling and Singing In the New Year

By Sandra Pedersen

"Jingle bells, jingle bells, jingle all the way." Does this sound familiar to you? Your're right, it's a Christmas carol. It's that time of year when the senior high band and choir put on their annual Christmas concert. The music department has been working up some of your old favorites along with some new tunes to get you into the old Christmas spirit.

Under the direction of Mr. Nygren, the choir will perform heartwarming selections like "Beautiful Savior" (Traditional), arranged by F. M. Christiansen and "O Come, O Come Emmanuel," arranged by Paul Christiansen. For those of you who like something a little more "up tempo" the choir will sing "Amahl and the Night Visitor" by Gian Carlo Menotti for your enjoyment.

Mr. Gibbons and the band have been perfecting an old favorite "Greensleeves," a traditional tune, arranged by Alfred Reed and a whole medley of songs in "Christmas Suite" by Harold L. Walters.

Catch the Christmas spirit and attend the Christmas concert Sunday, Dec. 18, at 2:00 p.m.

August 78's Too Late

By Karen Jensen

Do you find yourself spending more time in Mr. Grelle's office than in your classes? Do you feel your locker is shrinking because of all the books describing colleges? Are you getting writer's cramp from writing your name, address and life history? If you answer yes to any of these questions, then you must be one of the many seniors applying to a college.

When asking Mr. Grelle "How many people are applying early for college and if it was beneficial?" he replied, "About ten percent, and there is an advantage in terms of housing. Most universities in the state of Wisconsin have shortages. Applying early will cut some of the hassle of obtaining housing, but most state-run universities have no problem accepting large enrollments. Due to the fact that they get more funds for the larger enrollments, they welcome applications through the summer. Private colleges may be different."

For best results, if you know what you're going to do and where you're going to go to school get your application and send it in.

Clique! Clique! Thud!

Our situation at L.H.S. is far from ideal. There are situations which we could correct, though. For instance, there is the relationship between each other.

It's only natural that we have a few friends with which we feel the most comfortable. This is not an excuse for having such close-knit cliques. That is, not opening yourself up to meet other people.

Without mentioning any names, there was an incident that happened a few weeks ago. Two of the school's noted cliques had a clash in the bathroom. The argument started during phy. ed. class, and the girls settled their differences in the bathroom.

This is just one example of how petty and cheap these cliques really are. The whole school will be divided in half pretty soon. We'll look like a scene from "West Side Story."

There is nothing wrong with having close friends. What is wrong, is putting down others who look or act differently from you and your "gang."

I know how it all goes. I've done it to others, and I've been put down by others. I realize now that my actions were in poor taste.

Part of the problem comes from jealousy. "Jane Doe is a great athlete while I can't even jump rope. If I cut her down so she feels really bad, she might not try so hard to be the super athlete. That makes me feel great. I look better." Does this sound familiar?

You see something you don't like, and the whole "gang" takes action. "All for one, and one for all." (As long as the ONE happens to be a member of the group!)

We have to change. It's time to realize that our cliques of today won't always be with us. After graduation you will be alone. There won't be anything to hold you up except your own spine. So watch it... you've got the clique, the clique, but without it... Thud! (You might just fall).

ONE LITTLE VOICE

Priceless Presents

Time for gifts again - beautifully wrapped and probably too expensive. But there are gifts that need not be purchased in a store, gifts that cannot be purchased with money.

These gifts are those of the heart and mind, the gifts of our own selves, of our own personalities.

In the words of Ralph Waldo Emerson: Rings and jewels are not gifts, but apologies for gifts. The only true gift is a portion of thyself.

We give these true gifts when we project gentleness - be it to a relative, a friend, a neighbor, or a little child.

Hand in hand with gentleness is friendliness and kindness. These terms need no definition.

Tolerance is another gift and allied with understanding, they mark the road He walked.

Responsibility is still another gift - responsibility to your home, to your associates.

These are the gifts which we give from within. They are, without doubt, the finest gifts of all.

The Cloverleaf

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VS.

Administration & Faculty

Should Phy. Ed. be required?

It has been said that we will retain two things for sure from our high school years. First, we will always be speaking. Therefore, we need English. We will always use it. Second, we will always be using our bodies. Therefore, we need phy. ed.

What would happen if we had phy. ed. as an elective? It is possible that during a student's senior year, he would have his choice of phy. ed. classes. The student who does not feel athletically coordinated, would have the chance to take a health class or some other related course, such as first-aid. We at L.H.S., however, are limited. Our space is small and our teachers are already working a full schedule.

Some ask why we just don't throw phy. ed. out completely our senior year. Right off I can give you a very good reason. In Wisconsin, it is a state law that you have four years of physical education, unless a lifetime sport curriculum is offered the senior year. (A lifetime sport curriculum would include those sports which we could use in later life, such as golf, bowling, etc.)

Our school does not offer this type of program, so we have the standard four years of "a little bit of everything." The law also states that we must have 150 minutes per week of the class. Right now we have 160 minutes per week because of our schedule of forty minute periods.

Besides staying within the law, there are other reasons for maintaining a phy. ed. program throughout high school. Meeting two times a week helps to keep our bodies in good physical condition. This, in turn, keeps our minds alert.

We are required to take phy. ed., yet we are only given one half of a credit in a year. You may feel that the administration is saying that phy. ed. is

Student View

Should phy. ed be required?

As it is with many issues, there are two sides to this question.

On one side of the coin, some students feel that phy ed gives us an opportunity to exercise and that many of us would really slack off if we weren't given this specified time every week.

Phy. ed. is a good experience for us all, not just because it helps us physically but also mentally. Everyone can benefit from learning how to cooperate with all his classmates, not just his own "special" group.

Many of the above agree that even if it is a required class, phy. ed. should be fun. Some feel this could be accomplished if tests and reports were eliminated and a wider choice of activities were given.

On the other hand, there are those students who would like to see phy. ed. offered as an elective course.

I was surprised to find that these same students were the ones who really liked phy. ed. Take any phy. ed. class and you will find several people who simply hate being there.

I feel that if phy. ed. was offered as an elective, you would find a much more enjoyable class, for the simple reason that those who were there, were those that WANTED to be there.

important enough to be required, but you still won't receive full credit. This isn't true. The main reason for limited credit is that the class only meets twice a week.

As long as we are looking at laws, you may also find it interesting that the school must offer phy. ed. classes on a co-educational basis. This means that the boys and girls will probably be joining forces in sports where it would be possible. (This excludes wrestling!)

A curriculum offering a lifetime sport is not incorporated into our school at this time. The administration, as well as Miss Brom and Mr. Rebrovich, would like to see this sort of program introduced at Luck in the future.

Words to find in *Thoughts of Christmas*

Angel
Bells
Bethlehem
Blitzen
Candy Cane
Caroling
Charlie Brown
Colored Lights
Comet
Cookies
Cratchet
Cupid
Dancer
Dasher
Snow

Donner
Elves
Frosty
Garland
Giving
Goodcheer
Humbug
Love
Manger
Merry
Mistletoe
Ornaments
Prancer
Presents
Shepherds

Star
Pointsetta
Stockings
Wisemen
Turkey
Three Kings
Vixen
Tinsel
Wreaths
Xmas Tree
Jesus
Rudolph
Santa Claus
Scrooge

Pride In School Helps Cure Vandalism

By Ann Langel

These were Mr. Larson's words when he was asked what would help top acts of vandalism. We are fortunate to have less of a vandalism problem than other schools. He said, "So far, there are no broken windows and it's been limited to a broken thermostat in the lobby and writing on bathroom walls."

When asked why students vandalize the school, he

replied, "Immaturity, trying to show-off, and grudges against the school principal."

There is always a certain amount of vandalism each year, but he could give no figure on yearly costs or last year's cost.

Nothing was done to the school on Halloween, and once we are in the new school, it will definitely get better as we develop more pride in our school.

Uralic

By Kelly Kreutzian

What does Uralic mean?

Karen Chaffee -
Something dirty Alan
Tomlinson would say.

Bob Cook - Swedish
translation meaning go for
it!

Ann Langel - New Planet.
Tammy Stinson - New
kind of beer.

Scott Mellon - Alcoholic
Julie Darwin - A
different language.

Peter Dau - Some kind of
mood.

Jay Hengtgen - Free
style bra.

Julie Peterson - a gay
bar.

Sharry Strenke - a name
of a game.

Dallas Schauls - It's
moist.

Rhonda Rassmussen - a
sweet sensation.

Jackie Burns - The
morning after a night
before.

Jerry Sorenson - Who
cares!!

Karolyn Petersen - Wise
person.

Lowell Johnson - A
person who eats eggs.

Randy Holdt - Something
dirty Karen Chaffee would
say about Alan Tomlinson.

**Uralic - Special dialect
of the Finnish language
spoken in the region of the
Ural Mountains.**

ON THE LEVEL . . .

Harming someone puts you
below his level.

Getting even with him puts
you on his level.

Forgiving him places you far
above his level.

Is Cheating Serious . . . Or a Common Practice and Acceptable?

By Brenda Morgan

Cheating is both a
serious and common
practice, what it is not, is
acceptable. Though most
people don't realize it,
cheating goes on everyday.

There are two different
types of cheating carried
on in school. One type is
writing notes up for a test.
This form of cheating only
involves one person, the
person using the notes. He,
himself, has taken the time
to prepare the notes, and
when he gets caught there
is no one else to put the
blame on but himself.

Cheating with notes is
perhaps not as serious as
the second type, using
someone else to get the
answers. Copying someone
else's paper could also go
under this category.

How many times are
words something like
these, said each day? "Oh,

I forgot to study. Will you
help me with the test?" or
"Move your paper over a
little more, so I can see
it." If a person has
neglected to study for a
test, they should willingly
accept the consequences.
By cheating they aren't
learning anything; they're
just getting a better grade.

The person who studied
for the test and knows the
material shouldn't have to
put up with people like this.
Why should they be
expected to submit their
answers to other
classmates who haven't
tried at all? A student will
sometimes give out
answers, but 10 to 1, he
resents that person's
asking.

Why does he do it then?
Most people who don't
study are quick to say that
the studious person is
teacher's pet. They will
mock him and talk about
him, cut him down every

time he does something
good. But yet, these people
are the first ones to ask
this so-called "Teacher's
Pet" for the answers. No
one likes to be called a
goodie-goodie, so the
answers are given and the
cheaters are satisfied.

What type of things go
through the mind of a
constant cheater? Do they
ever stop to think that if
they don't stop cheating
now, they probably will be
doing it for the rest of their
lives, in one way or
another? Evidently not,
because test after test,
they do it again.

The only way this
problem will ever be
solved is if no more
answers are given out.
Friendships might become
pretty shaky, but deep down
most of these people know
what is best for them and
someday they'll look back
and understand why it was
done.

Better a has been than a never
was
True . . .
But better a never was than a
never tried to be.

Everyone is strong enough to
tear a telephone book in half -
page by page.

Some people are that way be-
cause they don't know any bet-
ter. Do you . . .

Wishes are earned, not granted.

Honor the intelligence of your
friends.
Gift them books for Christ-
mas.

Want to get somewhere in life?
Know where you are going.

Truth sounds clear as a bell,
but it isn't always tolled.

Shine!
But don't blow out the other
person's light.

When you think "I don't like
him," realize that you don't know
him either.

Bright Child

"When you want to go to the
bathroom," explained the kin-
dergarten teacher, just raise
your hand."

"How's that going to help?"
asked one of her brighter stu-
dents.

Thoughts of Christmas

W R E A T H S K L O X P V N Z Q R V T M O L D E F R
 A D L J N O L X N R B D G F S T W I S E M E N O P Q
 T O D S L J B G C D E L V E S T P X N W O T L R B G
 K S I C A M L I V S T H N L I N T E M T L P R O L C
 M T P H F T O V S M H N O C P Q O N L B D C T L O A
 B O U A C D M I S T L E T O E T O W M F N E X T P N
 W C C R L S M N O S E T S L P O T L M R M R P T O D
 L K X L K H R G O V H T L O R C E S T O E W Y S M Y
 O I T I L E B Q O J E F C R D R B G C S F C O A N C
 P N R E O P Y R R E M U W E X A B L R T S T N O L A
 K G J B K H O U V T O L C D R T L D F Y R C O A L N
 P L O R T E L D F D M O P L O C S S T L E R M N D E
 R T P O S R O O V R J K L I M H N E O R P Q P R A S
 A T U W V D W L O V E X C G Y E Z I E G O O R C S A
 N B S N B S C P D E S F A H G T H K I T C F E J H K
 C E T L S M R H N O U P R T Q R P O S T O V S U E V
 E L N W U X E Y U Z S A O S B D L O C R D E E F R G
 R L E H A I E J K M L M L N O P R C I E Q R N S T S
 U S M V L W H X Y Z B L I T X E N D R N F M T O T L
 X O A F C T C Y S P K U N M I Y N J K N S V S A E F
 V T N D A S D N A L R A G E A N S E R O O E B D G H
 S P R A T S O Z T Q R N J S M A S F P D Q L T I V T
 R O O C N D O W P U J X M A S T R E E L E O B T C B
 Z T L R A N G E L O A E A T M N U F L P K V L R I A
 B W V O S L T H R E E K I N G S E J N J R T A V T A

Literary Corner

A Very Special Child

By Brenda Morgan

I have a very special child in my Sunday school class. She is the same age as all the other first graders in her class. Her name is Marisa. By listening to her, you'd never notice there was anything different about her.

Marisa has a way of making the other children listen to her. She has a very vivid imagination which can captivate even the shortest attention span when she tells a story.

In all my fourteen years of telling the children about the true meaning of Christmas, I was never able to tell it like Marisa.

I called upon her one day to tell what she thought the true meaning of Christmas was, and this was what she said:

"On Christmas everybody gives people presents. These presents come from the heart to make others happy. Dad's present to Mom last year was a new coat. She was very happy. My brother gave Mom and Dad a picture he drew, and they both were very happy.

In my family we made each other happy, just like Mary and Joseph made

each other happy, with the birth of their son, Jesus. They shared love with one another, and that's the most important part of Christmas.

Sure, it's nice to get and give gifts, but the best part is the feelings behind them. All the decorations are nice to have; the tree, the holly, and the stockings, but they aren't necessary.

I don't notice any of these things in my Christmas. I can't give my parents pictures I've drawn, because I've never made any.

The only thing I can give them is my love, just like that was the only thing Jesus could give his Mom and Dad and they must have been very happy, otherwise we wouldn't celebrate Christmas, Jesus' birthday."

This story, told from the heart of a little girl who has never seen Christmas or any other day, is all too true.

People have a tendency to look at Christmas in a materialistic way, when it should be just the opposite, in an unmaterialistic way, by decorating the home with happiness and by giving a gift from the heart-Love.

Ode to Christmas Vacation

By Ann Langel

From Thanksgiving vacation

To the following one
All work was quickly written

All tests were rapidly done.

It was the day before vacation

And all through the school

Everyone was rowdie
Not keeping their cool.

No one could concentrate
On anything said

The teachers got angry
Were their minds dead?

"What is this?" said students.

"How can we dream?"

When teachers around us
Just stand there and scream!"

They tried to persuade

them

To let them have their way

"Oh, please, please,
dear teacher,
Just this one day?"

They asked the teacher sweetly

But the teacher upheld
Then in walked Mr.

Larson

Before they almost rebelled.

Mr. Larson was a "softie"

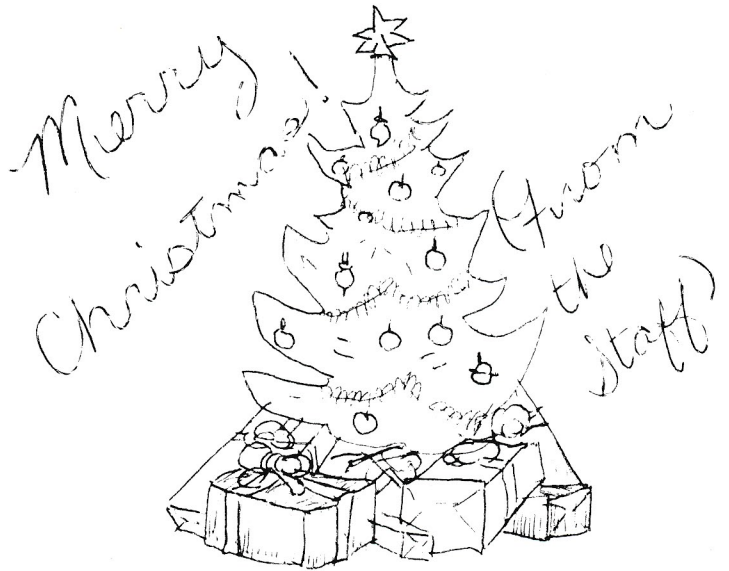
Deep down at heart
Letting them out early

To the students, seemed smart.

As they ran out the school door

And exclaimed they were free

"We can sure live it up
'Til January three!"



New Year's Resolutions

By

Gina Boatman

What is your New Year's Resolution?

Lisa Magnuson - For younger kids to stay out as long as they want to.

Mr. Messar -- Not to make anymore New Year's Resolutions.

Mr. Miller -- Resolutions are for those who have faults. Therefore, I won't make one; lack of space of course.

Lynn Magnuson -- To have a great time the rest of this year and in college.

Brenda Kunze -- Try to make it through my senior year.

Joe Nelson -- To work on getting a smoking corner.

Sam Hawkins -- To get myself to more parties.

Mr. Goulet -- Cut down on my humor in history class.

Danette Morten -- Not to shoot any air balls during basketball games.

Barb Melin -- No to scare anymore people at boys' basketball games.

Alan Jensen -- To give the substitutes a rougher time.

Can't win the race?
Then make the one ahead of
you break the record.

U B C Unidentified Bleacher Creatures

By: Two UBC's

There lurks in the bleachers,
At the basketball games,
Some weird looking creatures,
With unknown names.

They've got us believing,
We winners won't change,
Their looks are deceiving,
They're spooking and strange.

They're tall and they're short,
Some wide, some thin,
The players on the court,
Are confident of a win.

They're screaming their lungs out,
And singing with rhyme,
Loud cheers they do shout,
For it's winning time!

Beware of what's said,
When you look in the bleachers.
You may drop dead,
When you see us
"Bleacher Creatures."

Bits And Pieces

Upcoming Basketball Games

Boys Basketball-

Jan. 6 - Grantsburg, away
 Jan. 10 - Clear Lake, away
 Jan. 13 - Unity, home
 Jan. 17 - Turtle Lake, home
 Jan. 20 - Webster, away
 Jan. 24 - St. Croix Falls, away
 Jan. 27 - Osceola, home
 Jan. 28 - Barron, home

Girls Basketball-

Jan. 3 - Grantsburg, away
 Jan. 5 - Clear Lake, home
 Jan. 10 - Unity, home
 Jan. 12 - Rush City, away
 Jan. 17 - Webster, away
 Jan. 24 - St. Croix Falls, away
 Jan. 27 - Osceola, away
 Jan. 31 - Frederic, away

We've Got Spirit, Yes We Do

These above words should be familiar ones to all of you. Yes, you guessed it, it's one of our school cheers, and there are many more which will be led by these five girls: Linda Redman, Loraine Rebrovich, Cathy Tolan, Jill Sandstrom and Shelley Nelson.

These are Luck High's basketball cheerleaders, who will use some really great cheers to help raise up the spirit in our school.

Outlook on Wrestling

By Linda Berg

Practices started on November 7, and are being held in the lunchroom. Next year when the new school will be built, the wrestlers will have their own room for practice.

When Mr. Miller was asked how the season looked he said, "We're small in numbers, but we do have three returning lettermen, Jerry Petersen, Brian Randall and Dale Brenholt. It seems that every year we are rebuilding. Our experienced wrestlers include Bob Cook, Tim Lund, Mark Harvey and George Fjorden. I'm not sure how many freshmen will be going out, but the freshmen class has a lot of good prospects."

The guys will have fourteen meets this year and tournaments will start in February. The jr. high will be participating in conference meets also. This should help the wrestling program in the years to come.

Wrestling Schedule-

Jan. 5 - Frederic, away
 Jan. 10 - Shell Lake, away
 Jan. 12 - Grantsburg, away
 Jan. 16 - Rush City, home
 Jan. 19 - Unity, home
 Jan. 24 - Prairie Farm, home
 Jan. 26 - St. Croix Falls, away
 Jan. 28 - Conference Meet, Frederic



Cards On The Move!

Make Prayers Come True

"What are you praying for this time?" asked mother.

Little Susan looked up and said, "I'm praying that Bobby's bird trap won't work, 'cause I don't think that wild birds should be put in cages."

"think your prayers will be answered, Susan?"

"sure do! I found out where bobby put that trap and I smashed it to bits with my little hammer."

SEASON'S GREETINGS

Going His Way?

The store's elevator operator was tired: tired of the jammed elevator, tired of the Christmas crowds, tired of questions. So, when one grumpy man barked, "Which way we going, up or down?" she replied, "It depends sir, on whether or not you've lived a good life."



The Night Before A Very Hip Christmas

'Twas the night before Christmas and all through the pad
 Not a hip cat was swinging, and that's nowhere, dad.
 The stove was hung up in that stocking routine
 In hopes that the fat man would soon make the scene.
 Then, there started a rumble that came on real frantic,
 So I opened the window to figure the panic.
 I saw a square short that was makin' fat tracks,
 Bein' pulled by eight dogs who were wearing hat racks.
 And a funny old geezer was flippin' his lid,
 He told 'em to "make it" and, man, like they did!

I couldn't help diggin' the scene on the roof,
 As I stood there just waiting for chubby to goof.
 They stood by the chimney in bunches and clusters,
 'Till tubby slid down coming on like gangbusters.
 His threads were the squarest and I had to chuckle,
 In front (not in back) was his Ivy League buckle.
 Like he was the squarest, the most absolute,
 But face it, who cares when he left all that loot?
 He laid the jazz on me and fled from the gig,
 Wailin' "Have a cool yule and, man, later, like dig!"